



Life Education's Modular Approach: meeting the needs of 9 to 11 year olds



Children's needs

Children's needs vary dramatically, depending on individual circumstances. Our teaching sessions have always been tailored to the age range of each particular class but will now provide a wider range of options to ensure that session outcomes match these diverse needs.

Meeting the need through flexible session planning

This is possible through the introduction of a modular approach to session planning and determining the Learning Outcomes of our work with 9-11 year olds. At this crucial transition time, having the skills to make confident, informed and balanced decisions in relation to healthy lifestyle choices is vital.

The evidence behind the Modular Approach

As with all aspects of our work, the modular approach has been created within a framework of careful consultation with experts from the field, needs analysis – including focus groups with practising PSHE teachers – and extensive piloting and evaluation.

Key benefits of the new Modular Approach

Tailored sessions will

- Offer more choice for teachers
- Provide sessions that can address chosen issues in considerable depth
- Match more closely specific teaching and learning needs of different classes
- Contribute to meeting government policy expectations
- Provide a more flexible service at no extra cost

How the Modular Approach works in practice

It's all very simple! The educator will contact your school in advance of the visit and arrange with the teachers how they can select appropriate Learning Outcomes for their class. At present, we have modular sessions for children aged 9-11 years old. When the mobile classroom visits the school the educator will then present the session based on teachers' selections.

Visit our web site to view **Choose Learning Outcomes** and find out more about the range of Learning Outcomes available through this modular approach.