



Planning and Integration: Integrating our resources within the existing curriculum



To enable schools to plan for our visit and effectively integrate our resources within their existing provision for PSHE & Citizenship (including drug education), we offer the following range of services:

Preliminary planning meeting

Our Educator, together with the head teacher and/or PSHE & Citizenship coordinator can use this meeting to begin to identify the school's needs and decide the best way to meet them, choosing from a range of programme options. These include:

Programmes for children and teachers:¹

- Mobile Classroom (age range 3-11)
- Modular Approach (age range 9-11)
- LifeBase (Interactive age range (9-11))

Programmes to increase parental involvement and support parents:²

- Assembly Programmes including parent workshops
- Parenting courses

The Educator and head teacher can also work through our Service Level Agreement³ and ensure that the roles and responsibilities of both parties are clarified and recorded. This meeting provides an essential opportunity to assess the children's prior learning and experiences so that sessions can be tailored to meet their developing needs. Information will be collected that will enable the Educator to draw up a schedule for the visit. The meeting also provides an opportunity to make appropriate provision for children with special educational needs.

Staff INSET

We offer training for staff, using engaging and stimulating activities to familiarise them with the philosophy and content of the sessions.

At the end of the session, teachers will:

- Understand more clearly the need for health and drug education
- Have explored any concerns they have about delivering drug education themselves
- Have developed a clear picture of the content of our sessions and specific themes explored within them
- Know how our programmes support and contribute to key national strategies and outcomes expected of primary schools in relation to children's health and well-being (for example in England, the **Every Child Matters Outcomes Framework** and **National Healthy Schools Partnership**).⁴

Teacher Involvement

Teachers accompany their class for the duration of the session. This adds value to the visit, promoting follow-up work and ensuring that this is informed by children's reactions and responses during the session. We can provide *Teacher Observation Sheets* to help teachers get the most out of observing and participating in the session. Teachers can choose a particular focus, for example, *Positive Behaviour Management* or *Teaching and Learning Strategies*.⁵ The Educator can advise on how to make the most of this opportunity.

Additional resources

A range of follow-up resources and additional support materials is available to help further integrate our programmes into the school's existing provision for PSHE. There are also resources to support and increase Parental Involvement. Please ask your Educator for further information.

1 See the following related documents for more details: *Life Education's Modular Approach*, *LifeBase Interactive* and *Session Content and PSHE Curriculum Links*

2 See separate leaflet *Involving Parents/Carers for more details*.

3 See separate *Service Level Agreement*

4 See *Supporting the Every Child Matters Framework*, *Session Content and PSHE Curriculum Links*; and *Supporting the National Healthy Schools Programme* for further details about how our work is mapped to government outcomes.

5 See *Teacher Observation Sheets*

All of these related documents can be viewed on our website.